

Which term is **not** one of the four listed in *Growing Success* for evaluating and reporting on learning skills and work habits?

- A good
- B very good
- C satisfactory
- D needs improvement

According to *Learning for All*, what does the combination of Universal Design for Learning and differentiated instruction enable educators to do?

- A respond effectively to the strengths and needs of all students
- B promote positive communication between the school and parents or guardians
- C accurately predict a student's report card marks
- D prepare Individual Education Plans more quickly

Which assessment strategy is **not** recommended by *Growing Success* to elicit evidence of student achievement for evaluation?

- A observation
- B conversation
- C student product
- D peer assessment

Which option is **not** listed under "The Mathematical Processes" in the "Curriculum Context" section of *The Ontario Curriculum, Grades 1-8: Mathematics*?

- A communicating
- B representing
- C multiplying
- D connecting

According to *Growing Success*, which principle is one of the seven fundamental principles that guide teachers' practices to ensure that assessment, evaluation and reporting are valid and reliable?

- A to develop students' peer-assessment skills
- B to eliminate all curriculum gaps experienced by students
- C to provide identical assessment opportunities to all students
- D to support all students, including those with special education needs

In the "Curriculum Context" section of *The Ontario Curriculum, Grades 1-8 (2020)*, which strand involves the development of probabilistic reasoning?

- A Data
- B Algebra
- C Number
- D Spatial Sense

Which option is **not** listed in *Learning for All* as an example of a formative assessment tool or measure?

- A provision of timely descriptive feedback to students
- B use of assessment results to guide further instruction
- C inventory of student interests to guide further instruction
- D use of the moderate marking process to support ongoing assessment and monitoring of student learning

According to *Learning for All*, which practice will be most helpful when differentiating instruction?

- A meet with the next grade's teachers
- B discuss proposed strategies with the school principal
- C create flexible student groupings based on learning styles
- D create long-range plans with identical instructions for all students

According to *Growing Success*, which student behaviour demonstrates the learning skill and work habit of self-regulation?

- A The student follows instructions with minimal supervision.
- B The student seeks clarification and assistance when needed.
- C The student takes responsibility for and manages own behaviour.
- D The student devises and follows a plan and process for completing work and tasks.

According to *Learning for All*, which strategy of Universal Design for Learning and differentiated instruction facilitates learning through a variety of different opportunities focused on a particular topic or theme?

- A co-operative learning
- B project-based approach
- C problem-based approach
- D explicit instruction

According to *Growing Success*, which qualifier is used to describe student

performance at Level 2?

communication

application

responsibility

thinking

some

limited

high degree

considerable

According to *Learning for All*, which strategy is an example of differentiated instruction?

encouraging undisciplined student activity

isolating struggling students within the class

using a variety of groupings to meet student needs

providing identical assessment opportunities to all students

Which option is **not** a step in the process for developing an individual student profile described in *Learning for All*?

gathering information

developing new curriculum content

devising instructional strategies

providing accommodations to help meet student needs

According to *The Ontario Curriculum, Grade 9: Mathematics (2021)*, which strand involves students learning about appreciation, depreciation and how to modify budgets?

Algebra

Number

Financial Literacy

Social-Emotional Learning Skills in Mathematics

As outlined in *Growing Success*, how does Ontario's criterion-referenced assessment and evaluation approach require teachers to assess and evaluate students' work?

by ranking student performance

by comparing work done by other students

by referencing performance standards developed by teachers for their own classrooms

by referencing the established criteria for four levels of achievement that are standard across the province

Which option is **not** listed in *Learning for All* as one of the four common classroom strategies that support Universal Design for Learning and differentiated instruction?

independent learning

project-based approach

problem-based approach

explicit instruction

According to *Growing Success*, what is the learning skill and work habit shown by a student who "looks for and acts on new ideas and opportunities for learning"?

initiative

organization

responsibility

independent work

According to *Learning for All*, what kind of assessment identifies where the learner is in their learning, where the learner needs to go and how best to get there?

assessment of learning

assessment as learning

assessment for learning

assessment of learning skills

According to *Growing Success*, what does a Level 1 identify?

achievement that surpasses the provincial standard

achievement that represents the provincial standard

achievement that approaches the provincial standard

achievement that falls much below the provincial standard

According to *Learning for All*, which strategy of Universal Design for Learning and differentiated instruction requires that teachers “frequently model the use of learning strategies and assessment tools”?

A co-operative learning

B project-based approach

C problem-based approach

D explicit instruction

According to *Growing Success*, how often should communication with students and parents and/or guardians about student achievement take place?

A only when the report cards are issued

B at the beginning of the year or course

C only when the student is experiencing challenges in learning

D continuously throughout the year or course

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